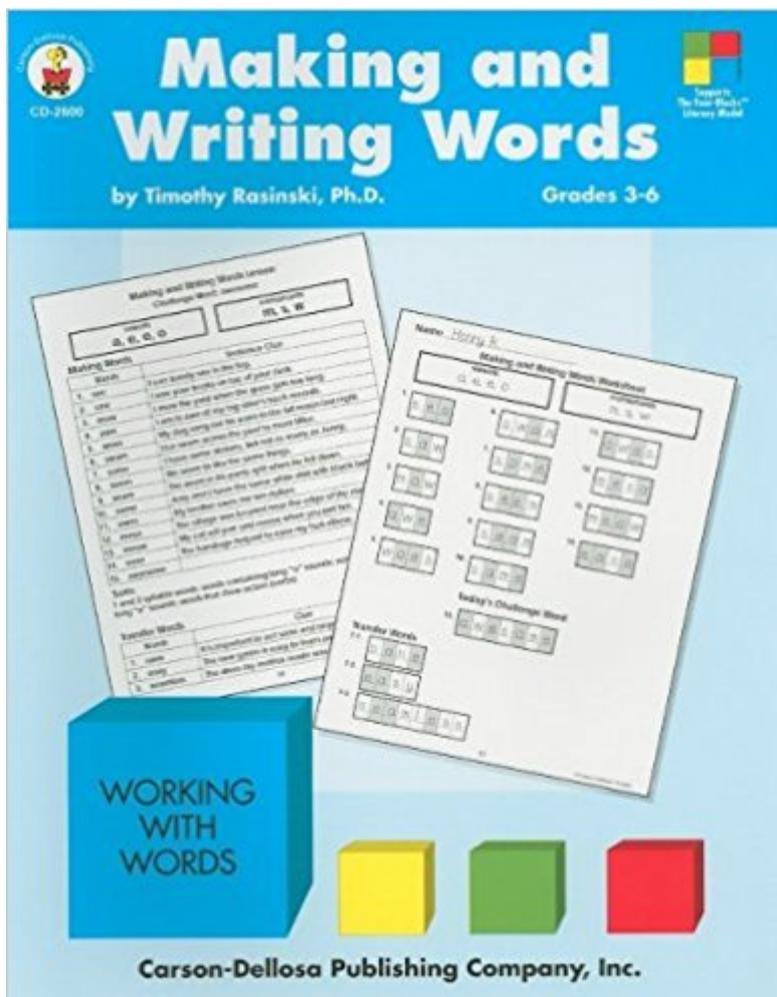


The book was found

# Making And Writing Words: Grades 3-6 (Four-Blocks Literacy Model)



## Synopsis

Developed by Timothy Rasinski and Roger Heym, the Making and Writing Words method helps students improve their phonemic awareness, phonics, spelling, and vocabulary skills. This 3-ring binder contains 41 carefully sequenced word-building lessons with transparencies. --This text refers to an out of print or unavailable edition of this title.

## Book Information

Series: Four-Blocks Literacy Model

Paperback: 160 pages

Publisher: Carson-Dellosa Publishing Company (May 1, 2001)

Language: English

ISBN-10: 0887245609

ISBN-13: 978-0887245602

Product Dimensions: 10.6 x 8.4 x 0.4 inches

Shipping Weight: 12.8 ounces

Average Customer Review: 4.8 out of 5 stars [See all reviews](#) (5 customer reviews)

Best Sellers Rank: #146,519 in Books (See Top 100 in Books) #54 in [Books > Reference > Words, Language & Grammar > Phonetics & Phonics](#) #2886 in [Books > Education & Teaching > Schools & Teaching > Instruction Methods](#)

## Customer Reviews

This product is great! I love that the lessons are already made. Anyone can deliver these lessons effectively!

The book is great. I have used the lessons with the overhead sheets and have seen a tremendous improvement across the board with my students. They are second language learners and the structure of the word building lessons is wonderful for them. I have been pleased by all of the books from this author.

I love this program. I am using it to help my son with his spelling, reading and writing. He is excelling in spelling out words because of it. I would recommend this to anyone. I like how it starts out slow with the introduction of the vowels and increases the consonants used to create more words.

I have used this program when I was teaching and still find it helpful when tutoring. It builds from

simple CVC words to more complicated patterns.

I love this book. It is great for helping the students learn how to spell new words. Glad I bought it!

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